

YEAR 3: AUTUMN 1 WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



ENGLISH

Texts: What is a myth? Children will explore Ancient Greek myths and create their own mythological creatures and descriptive stories. They will also read 'Stone Age Boy' to write character diary entries, and study poetry with an emphasis on figurative language.

MATHEMATICS

Arithmetic and reasoning problems are covered daily. Children will focus on:

Numberand place value
DataHandling (pictograms and bar charts)
Geometry(2D/3D shapes and angles)
Multiplication and Division (2x, 5x, 10x tables)
Fractionsand Measurement

SCIENCE

Key Question: What do living things need to be healthy and grow? Children will learn vocabulary for food groups and understand the necessity of a balanced diet. They will study human and animal anatomy, focusing on skeletons (vertebrates and invertebrates), muscles, organs, and the digestive and circulatory systems.

HISTORY Geography

History: Key Question: What was life like in Prehistory? This term, our historians are stepping back in time to explore the Stone Age. Highlights of our historical investigation include discovering hunter-gatherer life at Star Carr, exploring early farming at Skara Brae, and investigating the complex construction of Stonehenge.

Geography: Key Question: What is our planet made of? Children will map their local area of Hayes and locate the 7 continents and the UK. They will also explore what is beneath our feet by learning about the layers of the Earth.

RELIGIOUS EDUCTION (RE)

Key Question: What do different people believe about God?

Children will be learning about religion: Islam, Christianity, Hinduism. They will identify beliefs about God that are held by Christians, Hindus and Muslims. They will retell and suggest the meanings of stories from sacred texts about people who encountered God. Children will express their own ideas and share their celebrations through poetry, drama and art.

PSHE

Children will learn how to develop positive friendships through the six Rs, understanding how a growth mindset supports mental wellbeing, recognising how emotions affect others, and using perspective-taking and problem-solving strategies to regulate emotions. Pupils explore calming and thinking tools, including recognising the size of a problem, to manage their feelings and responses appropriately.

ART AND DESIGN

Children will sketch human skeletons to link with their Science topics and draw cave paintings. They will also design their own artefacts, creating models of Stone Age tools and painting their own mythological characters.

PHYSICAL EDUCATION (PE)

Key Question: How do we use our muscles in sport? Children will develop teamwork, throwing, and catching skills through basketball and dodgeball. They will also practice gymnastics floor moves, directly linking their physical activity to their science learning on muscles.

MUSIC

Children will use instruments to perform and create soundscapes, matching their music to descriptions of a journey to the centre of the earth.

COMPUTING (ICT)

Children will use the iMovie app to create, edit, and add text to mini-videos. They will also decode and build their own games using Purple Mash.



FRENCH

Children will learn key phonics sounds alongside basic vocabulary. They will practice greetings, numbers 1 to 12, giving their age, and following classroom instructions in French.