YEAR SIX (6) AUTUMN ONE – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

ENGLISH

***Significant Author: Roald Dahl –* Boy *and* Going Solo.**
Children read and analyse language used on both texts.
Children will explore recounts, fiction, non-fiction and poetry, developing reading comprehension, inference and analytical skills.
They will develop grammar, punctuation and writing techniques, compare viewpoints, and strengthen persuasive writing, speaking and debating skills.

MATHEMATICS

*Children will develop their understanding of **number, place value** and the **four operations**, working with large numbers and decimals.*
*They will apply calculation strategies, explore **algebra**, number sequences and **BODMAS**, and solve problems. They will also convert between **metric and imperial units of length, mass and capacity**.*

SCIENCE

Key Question: What is light?
Children will explore how light travels, reflection, mirrors and shadows.
They will investigate how we see objects and apply their understanding to mirrors and periscopes through scientific enquiry and fair testing.

HISTORY GEOGRAPHY

***History:** Children will explore British democracy, government, Parliament, voting and law-making. They will investigate the Roman influence on Britain, including its government, laws, religion and architecture, using historical sources and timelines to develop their understanding of the past.*
***Geography:** Children will develop their geographical skills by exploring continents, oceans, physical and human features, and climate zones. They will compare the Amazon Basin and England, focusing on landscapes, climate, rivers, plants and animals.*

RELIGIOUS EDUCATION

Key Question: What are moral decisions, and how and why do we make these decisions?
Children will explore celebrations, cultural and religious similarities and differences.
They will develop an understanding of expressing opinions while remaining respectful of others' differences.

PSHE and IT

***Key Question: How can the 6Rs help me become a good citizen?** Children will explore the 6Rs and their role in responsible citizenship. They will develop an understanding of mental wellbeing, recognise emotional triggers and practise problem-solving, self-regulation and calming strategies to manage feelings and behaviours positively.*



DESIGN & TECHNOLOGY

Key Question: How has art and design shaped history and culture?

Children will learn how art and design reflect and shape our history and contribute to the culture, creativity and wealth of our nation.

For practical work, children will improve on art and design techniques using paint.

PHYSICAL EDUCATION

Key Question: How can I use the skills I learnt in gymnastics to perform for an audience?

Children will develop flexibility, strength, technique, control and balance. Compare with previous performances and demonstrate improvement to achieve their personal best.

MUSIC: Solo and ensemble contexts, using voice and playing instruments. **FRENCH:** Use target language to introduce themselves and express feelings and opinions..