



# RECEPTION AUTUMN ONE – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

Topic: Let's Play/All about me

Key Question: How do we learn through play?



## LITERACY

**Texts:**  
**We're going on a bear hunt.**

**Children will focus on**  
Recognising and writing their children's names. We will promote reading for pleasure and reading for life through reading starting with phonics and role play. Children will recap on sounds (instrumental and environmental), rhythm and rhyme and then introduce numerous initial sounds starting with S A T P I N. Children will also look at the difference of capital and lower case letters and begin to understand when to use each of these.

## MATHEMATICS

**Focus will be placed on:**  
Understanding Numbers. Children will chant numbers in order enabling them to become secure from 1-10 then 1-20.

Children will learn to say the names of numbers and write them through a lot of song and rhyme. Children will look at matching the correct quantity of objects to the number once they have recognised numbers 1-5 and then 1-10.

Children will then be introduced in looking at 1 more and 1 less than a given number and looking at what comes next in the counting sequence. Children will learn the months of the year and seasons.

## UNDERSTANDING THE WORLD

**Pupils will be engaged in:**  
Talking about themselves in reference to their likes and dislikes and who is in their family and what they like to celebrate.  
Children will also look at the changes in the season for autumn and the importance of Harvest. They will use role play to perform for celebrations. They will learn about being safe.

## EXPRESSIVE ARTS & DESIGN

**Pupils will be:**  
Making self-portraits using mirrors, singing all about me songs and rhymes. Using playdough to create facial features.  
Children will be encouraged to use natural objects to create some Autumn art and get involved in home life role play. They will also learn a range of nursery rhymes and explore musical instruments.  
They will also learn to cut, paint and create art work.

## PERSONAL SOCIAL & EMOTIONAL DEVELOPMENT

**Children will be developing skills in:**  
Confidence, sharing and taking turns, expressing feelings, developing independence, making friends and understanding the class rules and zones of regulations. Children will learn about keeping safe. They will also learn how to communicate with each other positively.

## PHYSICAL DEVELOPMENT

**Pupils will be engaged in:**  
Gaining pencil control and learning the correct grip for effective drawing and writing. How to use scissors effectively and safely and managing their own personal hygiene including dressing and undressing for P.E. Children will also focus on simple gymnastic skills.



## COMMUNICATION & LANGUAGE

**Focus will be placed on:**  
**speaking and listening, retelling stories using role play.**  
They will learn the names of body parts and facial features. Children's senses and likes and dislikes.

## PHONICS SOUNDS & TRICKY WORDS

Children will learn to read through phonics and learn their tricky words. They will also learn the high frequency words.

**Focus will also be placed on:**  
Instrumental and environmental sounds.

Initial sounds starting with S,A,T,P,I,N,M,D,G,C,O.

Introduction into basic CVC words such as cat, dog.