



## **BRITISH VALUES**

The School aims to support all its children in being prepared for life in modern Britain.

The School has a duty to actively promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

To this end we aim for our pupils to become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background.

Our school ethos is built around the 6 R's of:

**Respectful Responsible Reflective Resourceful Rational Resilient**

These R's are used as a cornerstone in how we deal with all situations at our school and how we reward our children. We believe that by demonstrating the R's every day, children will become positive members of their school and local community.

### **Democracy**

At Rosedale Primary School, democracy is a concept that is explored and promoted within our lessons, for example during History and PSHE where children will learn about what democracy is and why it is important. The School Council is a democratically elected, active and thriving group, ensuring pupils have a voice in the School.

### **The rule of law**

Our pupils will encounter rules and laws throughout their lives. We want them to understand that whether these laws govern their lessons, the School, the community or the country, they are set for good reason and they must adhere to them. Visits from authorities such as the Police and Members of Parliament are regular parts of our calendar and help reinforce this message.

### **Individual liberty**

At Rosedale Primary School, pupils are actively encouraged to make independent choices, knowing that they are in a safe, secure and supportive environment. As a school, we educate and provide boundaries for pupils to make choices safely, through the provision of a safe environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and receive advice about how to exercise these safely, for example through workshops about online safety and road safety.

### **Mutual respect**

The School promotes respect for others and for our surroundings, evidenced by our classroom and school environment. Pupils are taught the importance of listening and constructive debate. Assemblies and PSHE provide opportunities for pupils to understand the importance of mutual respect, and what happens when this is lacking. The School's Behaviour and Relationships Policy places emphasis on the importance of young people having healthy, respectful relationships with their peers and with adults.

**Tolerance of those of different faiths and beliefs**

The School aims to equip pupils with the ability to understand their place in a culturally diverse society by giving them opportunities to experience such diversity within the School community and beyond. Our curriculum provides a broad and balanced education on a range of faiths, religions and cultures. We celebrate the religious traditions of a range of faiths in school. Trips and visits enhance pupils' perceptions of the world around them as well as of their local area.