

Summary information

School	Rosedale Primary School				
Academic Year	2020-21	Total Catch-Up Premium	£30 280	Number of pupils	378

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

EEF Recommendations

The EEF advises the following:

Teaching and whole school strategies

- ☐ Supporting great teaching
- ☐ Pupil assessment and feedback
- ☐ Transition support

Targeted approaches

- ☐ One to one and small group tuition
- ☐ Intervention programmes
- ☐ Extended school time

Wider strategies

- ☐ Supporting parent and carers
- ☐ Access to technology
- ☐ Summer support

Identified impact of lockdown	
Mathematics	Children will need additional time and support to embed mathematics using a wide range of resources. Meanwhile bespoke learning packs were sent out to all children to enable normality and routine for learning. CGP books were provided for all learners to take home for Mathematics.
Writing	Writing examples and bespoke writing packs were sent out specifically for year 2 and year 6 to enable accurate teacher assessments as well as the writing required in the planning for all year groups. Costs of postage as well as printing.
Reading	Active Learn was used to increase reading comprehension along with Purple Mash. User friendly guides were printed out for all parents to enable them to use Purple Mash effectively. CGP books were provided for all learners to take home for Reading Comprehension. Cost of postage as well as printing.
Non-core	Bespoke packs were printed out and sent home to families, which involved cost of postage as well as printing.

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)				
i. Teaching and whole-school strategies				
Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
Teachers have identified the learning gaps through assessments formal and informal.	Literacy and numeracy support by lesson withdrawal – additional staff hours required (£1000) EAL support extended and enhanced – additional staff hours required (£2000)			
Daily welfare checks for vulnerable pupils, texts and additional phone calls.	Cost of phone and texts as well as postage for bespoke packs. £3000 00			
Total budgeted cost				£ 4000 00

ii. Targeted approaches				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
Continue with our vision and values especially in promoting the 6rs. Rosedale Primary Provide opportunities for more PHSE and wellbeing sessions. Provision of hard copies of CGP books for every child in year groups 1-6.	Teaching Partners to work with children alongside the teacher in revision and booster sessions. Additional staff hours and support. £400 00 £3000 00			

Targeted workshops for parents for remote learning. Staff Training Remote Learning.	Daily workshops and availability for all parents to learn how to access remote learning. £2000 00 Staff Costs/ITTEAM			
Councillor provision/Tp additional support for interventions for small groups.	Quality one to one provision additional hours. £1000 00			
Total budgeted cost				£12 166

iii. Wider Strategies				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
To continue with inclusion regarding identity, sense of belonging and wellbeing for all children.	Purchasing books for the library targeting as many different cultural backgrounds emphasis on Bame communities due to the negative impact of Covid. Have spent £400.00 pounds. Have put aside £2000 00			
Increased subscription PURPLE Mash Continuation of this for pupils who are self-isolating alongside Bug Club and Rockstars.	£1000 00			
<u>Summer Support</u> NA				
Total budgeted cost				£5000 00
		Cost paid through Covid Catch-Up		
		Cost paid through school budget		