



YEAR ONE (1) SUMMER TWO – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



ENGLISH

Main Texts: Who are pirates?

Children will learn about their features, how they travelled and what transport was used.

Children will do writing using two word syllables focusing on phonics.

They will continue to do handwriting, spelling and grammar daily.

Children will continue to have lots of practice with phonics and reading for pleasure. Children will develop understanding of composition and vocabulary to create descriptions.

Children will use **pattern and rhyme poetry**.

MATHEMATICS

Areas to be covered:

How much understanding have I of partitioning numbers?

Partitioning of numbers.

Partitioning of numbers for addition and subtraction.

Discussing the different operations.

Fraction revisit.

Multiplication and division.

Learning how to tell the time.

Continue to embed times tables.

SCIENCE

Key Question: Why does weather change? What causes temperature to rise across the seasons?

Children will go outside and have fun with shadows. Make them jump, chase each other and play shadow tag. Draw round them to see if they change during the day. Comparing Animals and plants: children will learn the correct vocabulary and knowledge.

GEOGRAPHY:HISTORY

Key Questions: Geography

What was it like for pirates to travel by sea?

How did they know where to go and how to get there?

Why are seas and oceans important?

Key Question: History

How are pirates different now from the past?

RELIGIOUS EDUCATION

Key Question: What does it mean to belong to a faith community?

Parables of Jesus from Luke's Gospel. What God's Kingdom is like?

Children will continue to explore Christian and Islamic beliefs and will also explore the idea that some people choose not to be part of a faith community and what their reasons are.

PSHE

Relationships:

Key Themes: changes and mutual respect.

Children will explore commonalities and differences and special uniqueness with each other.

Children will also learn about medicines and why we need them.

Children will also learn how to stay safe by learning about the NSPCC PANTS campaign which highlights the importance of ownership and privacy of the children's bodies.

Transition.

Getting ready to Transition to a new class, our hopes and feelings.

DESIGN&TECHNOLOGY/ART

Children will create observational drawings to enable them to become proficient in drawing.

They will create their own treasure maps.

Using the correct vocabulary mathematically and creatively.

PHYSICAL EDUCATION

Key Question: What are my strengths and weaknesses in athletics?

Children will develop their athletic skills through activities such as sprinting and relay. They will be able to identify the changes that happen to their bodies through exercise and how they can improve their techniques through regular practice.

They will continue to build on their catching and throwing skills, thinking carefully about how their stance can change the effectiveness of their throwing.



MUSIC – children will continue to explore sounds created by music through creating their own beats. They will use body percussion to perform beats and different speeds and different styles and create short pieces of music to perform to their peers.