



# YEAR FIVE (5) SPRING TWO - WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



#### **ENGLISH**

#### **Core Text:**

Key Question: How do passive verbs affect the information in a sentence?

Children will read a whole class text, infer and improve on their own writing.

For writing they will write alternative endings to stories.

Public speaking, performance and debate.

# **MATHEMATICS**

Year 5 will focus on their daily times tables to enable them to progress further in understanding decimals, multiplication and division, measurement and mass.

Children will also use data to interpret charts.

They will also focus on decimals and fractions.

## **SCIENCE**

Key Question: What are comparative tests?

Children will give reasons, based on evidence from comparative and fair tests, for the particular uses of every materials including metals, wood and plastic.

## **GEOGRAPHY HISTORY**

Geography Key question: Why do we need maps?

Locational knowledge, using Atlases and map work.

History Key question: What key aspects of social changes took place since the era before?

Learning that knowledge of the past comes from a range of sources and some considered 'guesses' therefore year 5 will be learning about what life was like in Britain during this time.

## **RELIGIOUS EDUCATION**

Key Question: How does faith help us understand why people worship?

Commonalities between the faiths.

Christianity, Islam, Judaism, Hinduism, Sikhism. Reflect on expressing appreciation in contexts other than religious.

## **PSHE**

Key Question:What is the rule of law?
Good to be me

Key Question: Why is it important to respect the views and opinions of others? Children will learn about being respected and building respectful relationships. What are the risks associated with an inactive lifestyle? Children will focus on health and fitness.



#### DESIGN & TECHNOLOGY/ Art

Art Key Question: who is Banksy and what is street Art?

Design Key Question: Why do we investigate?
Parachute investigation:

## **PHYSICAL EDUCATION**

Key Question:
How can I use basic
movements and skills learnt
to participate in various
competitive games?

Learning through playing competitive games, modified where appropriate, for example, badminton, basketball, cricket, football, netball.

MUSIC – Musical instrutments, grouping, notation. MFL writing simple sentences using phonics about sports. IT creative minds who is Bill Gates? Focus on the differences of the WWW and the internet, use Purple Mash for coding.