



LITERACY

Focus will be placed on:

Reading for comprehension, understanding a story and what the children are reading, they will look at punctuation such as full stops, question marks, exclamation marks and finger spaces in sentences and talking about the use and importance of these. Children will also celebrate world book day, look at some instruction writing for growing plants and taking care of them as they grow.

MATHEMATICS

Focus will be placed on:

Children will recap on their addition and subtraction and use this knowledge to help them with halving and doubling. Children will begin to look at comparing height, length and weight through practical activities before using their knowledge in written evidence. Children will also engage in activities involving 2D and 3D shapes.

UNDERSTANDING THE WORLD

Pupils will be engaged in:

Looking at growing plants, they will look at the process of growing as well as taking care of the plants in a step by step process. The children will look at the life cycle of spring animals such as the living eggs which come to school and the children can watch them hatch from eggs and grow into ducklings/chicks. We will also look at the changes of spring and what happens to our environment during this time.

EXPRESSIVE ARTS & DESIGN

Pupils will be:

Making various crafts that fit with the themes such as mother's day, easter, growing plants, life cycle of chick/duck and dressing up for World Book Day.

PERSONAL SOCIAL & EMOTIONAL DEVELOPMENT

Children will be developing skills in:

Continuing to talk to one another in a respectful way and resolving conflicts. Making strong bonds with one another and helping those who may still be struggling or any new children to settle into class.

PHYSICAL DEVELOPMENT

Pupils will be engaged in:

Using their letter formation knowledge to start to form full words and sentences. Children will be working as a team and balancing during PE sessions.



COMMUNICATION & LANGUAGE

Focus will be placed on:

Relevant topic words and vocabulary to help broaden the children's knowledge with history, geography and science, including instructional language and words linking to the life cycle of chicks/ducks.

PHONICS SOUNDS & TRICKY WORDS

Focus will be placed on:

Recapping initial sounds.

Tricky words: no, go, I, you, now, for, down, they, are, all.

Digraph: ai, igh, oa, oo, or, ar, ur, ow, oi, er, air, ure, ear, ee.

Looking at sentence formation, also writing in a word frame and differentiating between digraphs and single phonemes.