



YEAR ONE (1) SPRING 2 – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



ENGLISH

Main Texts: Non-Fiction The Tiny Seed

Speaking and listening, group discussions.
Children will continue with building fluency through the phonics and reading for pleasure. They will make predictions about the text they read.
Children will learn dictionary skills and recounts.

MATHEMATICS

Areas to be covered:

Children will continue with place value and measure/capacity.

They will learn:

- Adding
- Counting on and back
- Subtracting money and adding money
- Partitioning
- New mathematics skills

TIME: digital and analogue.

SCIENCE

Seasonal change that effects animals and plants.

Key Question: What are living things and what are non-living things?

Classifying and experimenting.
Building knowledge and vocabulary.
This term children will also learn about the lifecycle of the butterfly.

GEOGRAPHY/HISTORY

Key Question: What are the UK's Human Features?

Which countries make up the UK?

What will I learn about the History of the canals in the UK?

RELIGIOUS EDUCATION

Key Question: What makes some places sacred?

Children will continue with learning about Christian beliefs in Spring 1 enquiring into how and where some of the Christians worship.
Children will explore religious music and art. They will reflect on commonalities with their own faiths and discuss these.

PSHE

Key themes:
Good to me;
The Rule of Law.

How can courtesy and manners help me to get along with others?

Children will learn how to have respectful relationships.

Physical health and fitness- why do I need to keep active?

Healthy Eating- what is a balanced diet?

To continue with the 6rs and use the zones of regulations.



DESIGN & TECHNOLOGY/ART

Children will design their Easter bonnets.

Cutting out templates and planning.

Children will look at the different colours to understand how feelings can be painted.

PHYSICAL EDUCATION

Key Question: How can I use basic movements and skills learnt to participate in competitive games?

I will develop my throwing and catching skills, as well as travelling in different ways with a ball or object.
I will be refine my footwork with a ball, practice how to dribble and pass a ball to another person.

MUSIC - MUSIC – Children will be gain further understanding of different sounds to create music. This could be by using our voices to sing, or use everyday objects as well as musical instruments, they will also listen to the sounds of the weather.