

unique?



YEAR FOUR (4) SPRING TWO - WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



ENGLISH

Pupils will further understand: Key Question: What made Matilda

fractions with same and different denominators, and simplifying Fiction: Matilda by Roald Dahl fractions to their simplest forms. Multiplication: 3 digit numbers Children will make predictions using partitioning, grid method, around the front cover, writing expanded written method and character and setting descriptions chunking method for division. using descriptive language, writing a Measurements: Perimeter and different story using the main area by counting scaled boxes and characters with different calculation.

Statistics: Reading bus and train timetables to find information to answer

MATHEMATICS

Fractions: Add and subtract

SCIENCE

Key Question: What are habitats? Why are habitats necessary?

Living Things and their habitats.

Habitats: Classification of living things in a various way using biological vocabulary.

Grouping living things according to their characteristics.

Changing environments.

GEOGRAPHY & HISTORY

Geography Key Question: What are the origins of the word volcano?
Children will learn about the European places where volcanoes are.

History Key Question: Who were the Anglo Saxons, where did they come from?

Children will learn about timelines and make connections between previous histories and future histories.

RELIGIOUS EDUCATION

characteristics and a different plot.

Focus Expressing: Hinduism, Christianity, Judaism and Islam.

Children will what rituals and symbols mean for the different faiths including Humanism.

They will look at what journeys mean or a map of life for the faiths including Buddhists.

PSHE

Going for Goals.

Key Questions: Individual Liberty: What does this mean for me personally?

What does it mean to be healthy?

I can describe my personality, attitudes and attributes. How can I free to be me.

Relationships, feelings and emotions.



Key Question: what is Runes Style?

In Design and Technology, children will etch out in clay initials using Runes Style.

In Art: children will draw and sketch building upon their pencil skills.

PHYSICAL EDUCATION

Key Question: How can I use basic movements and skills learnt to participate in various competitive games?

Children will accurately serve underarm, build a rally with a partner.

They will use at least two different shots in a game situation to develop hand eye co-ordination. Children will use their dance techniques to support their flexibility.

MUSIC - FRENCH Children will use the work of Matisse, learn familiar verb forms to describe the pictures they create.

The will also learn the parts of the body and face. IT:Purple Mash coding/ Averages.