

**ENGLISH**

**Key Question: what does significant authors mean?**

Year 5 will study fiction texts as well as non-fiction by a range of authors.

Year 5 will continue to infer, evidence and explain from a text: They will read for pleasure and improve their writing. They will use organisational and presentational devices to structure text and guide the reader.

**MATHEMATICS**

In Year 5 pupils will focus on:

- Place value with money
- Written addition
- Subtract four digit-numbers from multiples of 1000
- Use place value to add and subtract.
- Add and subtract near multiples of 100 and 1000
- Bk5B p12-19

**SCIENCE**

**Key Question:**

*What are materials and properties in Science why and how do they change?*

Your child will compare and group together everyday materials on the basis of their properties including their hardness, solubility, transparency, conductivity.

**GEOGRAPHY HISTORY**

*History: Shang Dynasty*

**History Key Question: What archaeological evidence is needed to understand life in ancient civilisations?**

**Geography Key Question: Who are the tribes of the Amazon Basin?**

**RELIGIOUS EDUCATION**

**Key Question:**  
*What do religions say to us when life gets hard?*

Children will learn about the link between prayer and worship in the Christian faith.

Introduce the idea that most faiths teach about some form of life after death. Also non-religious views about what happens after death, Humanism.

Reflect on the how we can gain inner peace.

**PSHE**

**Key Question:**  
*How can I help others in a first aid emergency?*

Basic First Aid -  
Going for Goals:  
Individual Liberty  
Internet Safety and Harms  
How much time do I spend on electronic devices?



**DESIGN & TECHNOLOGY/ART**

**Key question: What are the best materials?**

Building Bridges,  
Making Greek Urns  
Easter stuff.

Children will explore Islamic art, linking with Mathematics.

**PHYSICAL EDUCATION**

**Key Question: How can I use basic movements and skills learnt to participate in various competitive games?**

Learning through playing competitive games, modified where appropriate, for example, badminton, basketball, cricket, football, netball.

**MUSIC –** singing songs different languages

**MFL** French pronouncing sports and opinions from texts.

**ICT** The Internet and Web, programming (Purple Mash).