



YEAR ONE (1) SPRING ONE – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



ENGLISH

Main Texts: Fiction and Non-Fiction

Children will continue with daily phonics, grammar, spelling and punctuation. Continue to develop fluency in reading. They will learn the features of;

- traditional and fairy story
- information text (local area)
- instructions (fantasy instruction)
- capital letters and full stops,
- adjectives and nouns

Focus: speaking and listening, discussing and recounting Christmas break.

MATHEMATICS

Areas to be covered:

Children will revisit shapes and number bonds.
Subtract 1 and 2 digit numbers.
Learn greater than and less than, key vocabulary and knowledge.

SCIENCE

Key Question: What are our SENSES?

Using our senses to taste food, sour, savoury, sweet, bitter. Classifying food types.

Children will know why water is essential for all living things and the food we eat.

Key Question: What do vegetables need to grow?

GEOGRAPHY/History

Key Questions: Geography
Why does food have to travel long distances?
How does this effect our environment?
What about the weather?

Key Question: History: What transport was used for food to travel?

Children to discuss what food they eat and what they enjoy.

RELIGIOUS EDUCATION

Key Question: What makes some places sacred?

Christianity and Islam.
Children will recognise discuss that there are special places of worship and talk about what people do there.

Children will able to identify objects and symbols and what they mean.

PSHE

Going for Goals
Individual liberty
Key Questions: Basic first aid – what is an emergency? Who should I contact if I am hurt?

Fire Drill Practice.

Internet Safety and Harms; how can I be safe online?

Health and Prevention
Key Questions: Personal Hygiene-how does washing my hands prevent me from getting ill?
How often do I need to bathe and brush mv teeth?

DESIGN & TECHNOLOGY/ART

Key Question: What is etching?

Children to design and create using etching and how make a living from this.

Sketching fruit.

PHYSICAL EDUCATION

Key Question: How can I use basic movements and skills learnt to participate in competitive games?

The children will be developing their movement skills to extend their agility, balance and coordination. They will be engaging in competitive games, (both against themselves and others) by developing simple tactics for attacking and defending. In addition to practising their throwing catching and ball skills, the children will also develop their growing understanding of how our bodies change during and after exercise.



MUSIC – Children will be gain further understanding of different sounds to create music. This could be by using our voices to sing, or use everyday objects as well as musical instruments.