

ENGLISH

**Key Question:**

*What does modern classic fiction mean?*

**TEXT: Modern Classic Fiction: Michael Morpurgo**

Children will discuss feelings and possible motivations for characters  
Explain characters' feelings and motivations  
Read appropriate level texts with fluency and understanding  
Show understanding of a text by answering questions:  
Children will also do NON-FICTION AND CHRONOLOGICAL REPORTS.

MATHEMATICS

**Key Focus:**

**Number and place value**

Read Roman numerals to 1000 (M) and recognise years written in Roman numerals; revise 2-place decimals; Introduce 3-place decimals; multiply/divide by 10, 100, 1000.

SCIENCE

**Key Question:**

*What do we know about timelines?*

Thinking Scientifically  
Animals Including Humans: Human Timeline. Homo sapiens: Growth. Introduction to changes undergone in the human body and stages of development  
To describe the changes as humans develop to old age by drawing a timeline

GEOGRAPHY & HISTORY

**History:**

*How was the Kingdom of Benin Formed?*  
Benin Africa's Past

**Geography:**

*Is there enough for everyone?*  
To describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water in the context of what settlers need.

RELIGIOUS EDUCATION

**LIVING:**

**Key Question:**

*What does it mean to be a Muslim in Britain today?*  
*What do the children know about Islam?*  
*Which religions are similar in belief?*  
*Why only one God?*

PSHE

**Key Question:**

*What is the impact of legal and illegal substances in my community?*

Changes:  
Mutual Respect, tolerance of those with different faiths and beliefs.  
Drugs, Alcohol and Tobacco- Children will prepare for transition to Year 6.



DESIGN TECHNOLOGY & ART

**Key Question:**

*What is Batik?*

Children will make Batik artwork. They will learn what this is and how it is used.

PHYSICAL EDUCATION

**Key Question:**

*What are my strengths and weaknesses in athletics?*

Children will develop flexibility, strength, technique, control and balance. They will compare their performance with their previous performances and demonstrate improvement to achieve their personal best.

**MUSIC:** singing and drama

**FRENCH:** This term children will build their confidence further in speaking through pronunciation, memory, pattern finding and sentence building, children will also make raps up in French.

**ICT:** The Internet and Web, programming (Purple Mash).