

## ENGLISH

**Fiction texts. Key Question: What is the difference between written and spoken stories?**

Reading is an essential part of our learning in Year 4, children must do their reading daily using Bug Club.

### Fairy Stories and Play scripts

- The difference between aural and written stories.
- Compare two versions of fairy tales.
- The use of dialogues in narratives or in drama, emphasising the differences between spoken and written speech.

## MATHEMATICS

Children will learn on further Number and Place Value:

- Order and compare numbers beyond 1000
- Ordering and rounding four-digit numbers to nearest 10/100/1000.
- Compare numbers up to 5000 using =, > and <
- Introducing negative numbers.
- Continue learning about negative numbers.

## SCIENCE

**Key Question: What is Sound?**

### Sounds:

**Ssssshhhhhhh! Children** go on a 'sound walk' through the school and begin to think about how sound is made. Understand the term 'noise pollution'

### Good Vibrations

Explore sound further and investigate vibrations and how sound travels.

## GEOGRAPHY & HISTORY

**Geography Key Question: Where is Scandinavia?**

Children will explore Scandinavian lifestyle. Compare lifestyle of modern Scandinavia with Viking time.

**History Key Questions: Who were the Vikings, when were they around and where did they come from?**

## RELIGIOUS EDUCATION

**Key Questions: Why do some people think life is a journey?**

**Expressing:**  
What are the significant milestones on this journey?  
What other metaphors could be used for life?

Hinduism, Christianity, Judaism, Islam.

## PSHE

**Going for Goals**  
Individual Liberty.

**Key Questions:**  
How can I be safe online?

How much time should I spend online and on electronic devices?

Where and how should I report concerns to receive support with issues online?



## ART/DESIGN TECHNOLOGY

**Art Key Question: How are the patterns different in Persian rugs to other rugs?**

In Art children will recognise the patterns in rugs and will design their own Persian rug and replicate a rug style pattern.

**DT Key Question: What vegetables are seasonal in the UK at this time of year?**  
Discuss and select ingredients for a winter/spring soup.

## PHYSICAL EDUCATION

**Key Question: How can I use basic movements and skills learnt to participate in various competitive games?**

Children will learn about how the body reacts at different times and how this affects performance.

Will use hand eye co-ordination to strike a moving and a stationary ball.  
How to defend and attack, tactics and rules.

**MUSIC** - singing in languages other than English, using their voices and playing musical instruments with increasing accuracy.  
**FRENCH** – developing lingual skills in different contexts. Focus on shapes and prepositions of place. ICT sending and composing emails. (Purple Mash).