

# YEAR FIVE (5) Summer One - WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



#### **ENGLISH**

# **MATHEMATICS**

# SCIENCE X GEOGRAPHY & HISTORY

## **Key Focus:**

#### **TEXT: Short Stories Fantasy**

Recognise modal verbs in another short story.

Note keywords describing setting, characters and plot of a short story.

Appreciate how informal language is often used in dialogue.

Children will also write

Non Fiction 1 Letters and Correspondence.

# **Key Focus:**

In Mathematics children will review and consolidate
Written multiplication and multiplication of fractions.
Use long multiplication.

Multiply and divide numbers mentally using known facts; express remainders as fractions; solve word problems; understand percentages as parts of 100; find simple %.

#### **Key Question:**

# What are life cycles? Do mammals have life cycles?

Living Things and their Habitats
This term children will learn about the life cycles of mammals. They will also explore the reproduction of plants.
Children will also learn about Metamorphosis and Comparing Life Cycles: To describe the differences in the life cycles of an amphibian and an insect

cycles of an amphibian and an insect by exploring complete and incomplete.

#### **Key Question:**

#### History: Who was Mary Anning?

Children will be identifying changes related to simple scientific and historical ideas in the context of theories about fossils.

# Geography: How were mountains made?

Children will describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle in the context of mountains.

# **RELIGIOUS EDUCATION**

# **Key Question:**

What does it mean to be a Muslim in Britain today?

What does Ummah mean?

How was the Quran revealed?

What is the main belief for Sikhism?

## **PSHE**

## **Kev Focus:**

#### **Relationships:**

Mutual Respect, tolerance of those with different faiths and beliefs. Families and people who care for me- Who are the members of my family? Caring and Friendships: Who is my friend? How do I use the skills I have learnt to keep safe online?

Stranger danger
How are the zones of regulation supporting me?



# **DESIGN TECHNOLOGY & ART**

## **Key Focus:**

Art: Children will use their skills learned in art to create fossils, sketch and draw. Children will create Metamorphosis through Art.

# **Design and Technology:**

Children will make a bridge with a variety of materials to see which can withstand masses and has the strongest design element.

#### **PHYSICAL EDUCATION**

# Key Question: What are my strengths and weaknesses in athletics?

Children will play competitive games and modify where necessary, they will apply basic skills for defending and attacking.

**FRENCH:** This term children will use dictionaries to look up different instruments. They will use opinions in the context of different types of music, and give reasons why? **ICT:** coding and programming (Purple Mash).