



**ENGLISH**

**CORE TEXTS:** Fiction - Skellig  
Non-Fiction writing and recounts

**Key Question:** *How do we identify the audience and purpose of writing?*

Children will use organisational and presentational devices to structure text and to guide the reader. Children will make connections, summarise and predict the story.

**MATHEMATICS**

Number place value  
Geometry  
Algebra  
**Multiplication and Division**

Children will be able to know what each digit represents in a 7 digit number. Compare pairs of 7 digit numbers. Add and subtract 1,10, 100, 1000, 10,000, 100,000 and 1,000,000 to/from 7digit numbers.

**Children this term will also use negative numbers in context of temperature.** Calculate rise and falls in temperature.

**SCIENCE**

**Key Questions:** *Who was Linnaeus? Why do we use a classification system?*

Children will learn about living things and their habitats. They will learn to group according to similarities and differences using classification systems, understanding that they are grouping according to similarities and differences.

**HISTORY**

**GEOGRAPHY**

**Key Question:** *Geography Where is Baghdad?*

Children will compare and contrast Baghdad and London, then and now. They will know the geographical position along the west trade route and the quality of the goods.

**History - Children will develop a chronologically secure knowledge and understanding of British, local and world history, whilst learning about the early Islamic Civilisations.**

**RELIGIOUS EDUCATIONH**

**Expressing**  
**Key Questions:** *What matters most to Christians and Humanists? How can we learn to have inner peace?*

Children will learn about what kinds of behaviour and actions they think of as good and bad (examples from films, books, TV as well as real life).

Explore the meanings of some of the moral concepts, fairness, honesty, kindness and freedom.

**PSHE**

**Going for Goals**  
**Individual Liberty**

Emojis and Slogans (responsibility, resilience and respect.  
Internet Safety and Harms. Respecting rights at school.  
**How can I be safe online?**  
Pressure online.

Health and Prevention. Why are immunisation and vaccinations important?



**ART & DESIGN**

**Key Question:** *What are geometric patterns?*

Children will learn about geometric patterns through Islamic art and create their own based on traditional techniques. They will learn about the sequencing and repeated patterns.

**PHYSICAL EDUCATION**

**Key Question:** *How can I use basic movements and skills learnt to participate in various competitive games?*

Children will modify some elements of a sequence as a result of self and peer evaluation.

**MUSIC:** Exploring music in other languages. **Modern Foreign Languages:** Le Places Publiques dictionary skills, nouns for places in town. **IT:** using search engines effectively and learn how to code and debug.