



# Leading Parent Partnership Award (LPPA)

## Verification Report

School name:	Rosedale Primary School
School address and postcode:	Wood End Green Road Hayes UB3 2SE
School telephone:	0208 573 7103
School website:	rosedaleprimaryschool.co.uk
Head teacher:	Niela Bamber
Head teacher's email:	nbamber.312@lgflmail.org
LPPA coordinator:	Niela Bamber
LPPA coordinator's email:	As above
Award verifier:	Jeanne Le Bars
Award adviser (if applicable):	School Led
Date of verification:	24 <sup>th</sup> September 2019

### Commentary on the evidence provided:

The school presented a file of evidence, both on line and in a paper portfolio. The evidence illustrates the school's commitment to a strong partnership with parents and carers.

Objectives 1 and 2.

All paper work in place. The newsletters informed the whole school of Rosedale's participation in the LPPA.

The school has compiled a good LPPA action plan and parent partnership is a key focus in the school development plan.

Objective 3.

The school vision and ethos are encapsulated in the 6 Rs, which are reinforced in all the schools in the Rosedale Hewens Trust, namely: Respectful, Responsible, Reflective, Resourceful, Rational, Resilience.

Signage is clear.

The school's physical environment is excellent; a new build which provides the whole school community with state of the art provision.

Displays are of a gold standard and are regularly monitored by the SMT.

The school's reception area is welcoming, professionally staffed and there is a small room with comfortable seating adjacent to the main reception area, and this provides a discreet place, should any parent need to have 'A quiet word'.

Communication is well evidenced and meets the needs of individual parents, through an open door policy, easy access to staff, the Head and the senior management team.

General information is also of a high standard, with excellent, celebratory weekly newsletters, a very good and detailed website, emails, letters home and texts all in place.

All staff are made fully aware of the school's partnership practice, reinforced in staff meetings and staff induction.

#### Objective 4.

This objective is a strength and well evidenced.

Rosedale has invested in the 'Active Learning Primary' app, and has provided workshop training for parents so they can effectively use the support.

In addition a programme of workshops to help parents to support their children's learning include phonics, maths, communication, Esafety, and SATS workshops for KS1 and KS2.

Rosedale also includes joint learning for parents and children to work together. Feedback from parents shows that they really enjoy this support, particularly in Maths

Targeted extra support is also in place, and provided in close partnership with parents.

Evaluations of workshops are thorough and overwhelmingly positive.

Evaluations throughout the portfolio are all in place and include an annual, general survey, again with overall positive responses.

#### Objective 5.

Induction is sensitive and thorough.

Meetings are flexible to meet parents' needs. Translations are made available through the school's multi lingual community.

A clear home school agreement is in place and evidenced.

The school has a clear follow up system for parents who may not come to the induction meetings.

The school has a clear protocol for children who join during the school year, which mirrors the general induction practice.

#### Objective 6.

Termly curriculum maps are all in place, on the website, and paper copies are available for parents.

Three parents' consultations are held, one per term.

Detailed target sheets are given, and data fully explained.

As per objective 3 communication re the children's progress is effective as parents have easy access to staff and this is supported by the 'Home School Book' and the reading record books.

Home school learning is effectively in place with the schools' 'home projects.' These enable parents and children to celebrate curriculum topics. The resulting models are exhibited and celebrated in displays for parents and children to enjoy.

As per objective 4 Active Learning is in place, together with a good programme of workshops.

Celebrations are clearly in place, including class assemblies, celebration assemblies, 'Celebration of Multiculture days and History days.

KPIs 7&8. As above evaluations are in place in questionnaires and in the many opportunities parents have to feedback to the staff. In addition the children, as LPPA Ambassadors, seek parent views on a variety of school matters.

#### Objective 7.

All policies in place and on the website. Attendance, punctuality and behaviour are sensitively and rigorously monitored.

Parent Partnership is implicit in the Home School Agreement and the school's ethos and practice. Excellent reward systems are in place, including 'Celebration Boards' for each child. The boards recognise and celebrate their achievements and progress, and move up with them as they progress up the school. Parent assemblies and celebration assemblies are all in place.

A volunteer protocol is in place, the DBS is paid by the school, and detailed guidance is in place for volunteers and well evidenced. Parent volunteers support school trips, summer fair and help with school productions.

National strategies which impact on the children's learning are explained to parents. For example the new curriculum marking system was explained in some detail for parents, and supported in workshops. British Values are seamlessly threaded throughout the curriculum.

Evaluations are all in place.

#### Objective 8.

The school's transition processes are well evidenced, meetings, help with form filling and deadlines are all in place. Secondary school presentations are held, and for those children who move to the Adjacent Rosedale College an extensive transition programme provides the children and their parents with opportunities to experience life in the 'Big School.' A core aim of the Rosedale Hewens Trust is to provide a seamless education for children and young people from 3 to 19.

#### Objective 9.

The school is very clear as to the key findings of their LPPA process and the next steps.

### Strengths identified during verification:

Rosedale Nursery and Primary school has a confident and inspirational head teacher, as evidenced throughout the verification and in conversation with parents, children and the staff. Parents said 'Ms Bamber is in the playground every morning, she knows all the children's names, you can talk to her about anything. Parents praised the excellent communication, "Without asking they tell you everything". "We can't fault the school". Parent also enjoy the opportunities for joint learning, both in school and with the project homework.

The school is responsive to the parents' requests, for example parents asked for music tuition and this is provided, and the musical progress celebrated in special performances. The school band, 'The Eagles' is very popular with parents and the children.

The school has no clocks and no bells to mark the end of lessons as the Head believes that the structure and timing of the lessons should be determined by the flow of the learning. As a result there is a marked calmness throughout the school.

The environment is excellent and, as above, displays are of a gold standard

The meeting with the three staff illustrated again illustrated partnership with parents in practice as

they have five children, between them, at the school. So their perceptions were interesting and very positive.

Staff commitment to partnership is also evidenced by the fact that all staff have had EAL training.

The LPPA Ambassadors are a very important key strength.

In addition the meeting and tour with the children were further testament to Rosedale's success.

The children are enthusiastic, articulate, clear as to how the school keeps in touch with their parents, and are very proud of their school. They are enthusiastic readers, with an eclectic range of favourite books. The children love the weekly newsletters and much prefer the paper copies, as do their parents. Their 'Celebration Boards' are important to them, and this sense of continuity celebrated in the boards is obviously part of the school's success as a whole community.

#### Impact:

The school perceives that "The LPPA has helped us to recognise the extensive work we do in partnership with our parents for the benefit of the children".

The Verifier perceives that the LPPA has enabled the school to evaluate their good practice, to celebrate it and to have it appropriately recognised.

#### Areas for development:

To further develop the role of the LPPA Ambassadors.

#### Verifier recommendation:

That Rosedale Nursery and Primary School receives the Leading Parent Partnership Award  
For a period of three years.

#### Head teacher comments:

Thank you, our assessor was thorough and astute. We are very pleased that our Trust chose this award for it has enabled us to recognise the good work we do day in day out to meet the needs of our children and their families. It has also given us a fresh pair of eyes to see what we do daily and sometimes we forget how much we do!

May we use your comment for website/marketing purposes? **Yes / No** (please delete)