



**YEAR 2(2) Summer Two – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?**



**ENGLISH**

**Main Texts:** Stories by the same author, children will learn to deduce, infer and interpret information. The children will also look at Non-fiction writing on British birds. Through this half term they will learn to write imaginative and descriptive sentence using synonyms.

**MATHEMATICS**

**Topics to be covered:**  
2D and 3D shapes and Time.  
Children will Identify 3D shapes and their properties. Tell the time to the nearest quarter of an hour and 5 minutes.  
**Mental Maths Starters:** Place value, number (addition, subtraction, multiplication and division) Mental addition and subtraction.  
Children will learn their multiplication tables.

**SCIENCE**

**Key Question: What do humans need to stay alive?**  
Habitats  
**Living and Non Living things**  
Discuss the 7 life processes, how humans have adapted their habitats conditions to stay alive, healthy and safe.

**GEOGRAPHY & HISTORY**

**Key Question: what are the seven continents?**  
Children will Locate and name the world's seven continents and identify the Equator, and the North and South Poles. Children will also look at the weather, children will do Observational drawings of various clouds  
**What are the major types of clouds ?**  
History: **Key Question: How does the climate effect the food we eat and have eaten through the years?**

**RELIGIOUS EDUCATION**

**Key Question: What is the Golden Rule?**  
Islam and Christianity  
How should we care for others and the world, and why should it matter?  
In Sikhism no person should be hungry and people must give to others through service.  
Children will learn about the different ways that people can look after the world and why this is important.

**PSHE**

**Relationships:**  
Mutual Respect and tolerance of those with different faiths and beliefs.  
**CHANGES:**  
What are the dangers of smoking?  
Understand the PANTS rule.  
Children will learn to identify and respect the similarities and differences between people.  
Preparing for transition to year 3.



**ART & DESIGN & TECHNOLOGY**

**Key Question: Who was J.M.W. Turner?**  
Children will examine the style of painting by Turner and make their own sea and ocean creations.  
They will explore the range of colours and effects they create.

**PHYSICAL EDUCATION**

**Key Question: What are my strengths and weaknesses in athletics?**  
Children will recognise and describe how the body feels during and after different physical activities.  
They will run at different paces, use a variety of different strides lengths. They will use running, jumping and throwing in isolation and in combinations.

**MUSIC –children will make Musical instruments and songs that represent the sounds of the sea/ocean.**

**ICT- Purple Mash**