



YEAR 2(1) Summer One – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



ENGLISH

Main Texts: short stories.

Writing for a purpose,
Children will read short stories from different authors and write their own stories focusing on the skills of an author. They will discuss the authors purpose and how a story is written. They will continue with their daily handwriting, spelling and phonics.

MATHEMATICS

Areas to be covered:

Number bonds-20 Fractions, Addition and Subtraction, Multiplication, Division, Time, Money Understand $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ turns clockwise and anticlockwise and positions, shapes, numbers data collection, symmetry, word problems.

SCIENCE

**Key Question: What are materials?
Thinking scientifically.**

Children will learn about the uses of everyday materials. Children will identify and compare the suitability of a variety of everyday materials, including wood, metal and plastic, glass, brick, rock, paper and cardboard for particular uses.

GEOGRAPHY/HISTORY

Key Question:

History: Who ruled England?

Children will learn what the monarchy is
Who were the monarchs?

Geography:

**Why should we recycle?
Why do we recycle? How will this improve our world?**

RELIGIOUS EDUCATION

Key Question: What is the Golden Rule?

Islam and Christianity

How should we care for others and the world, and why should it matter? Children will learn that each person is unique and important like in Christianity. Some religions believe serving others is and supporting the poor are important parts of life like in Islam.

PSHE

Relationships:

Mutual Respect and tolerance of those with different faiths and beliefs. Families and people who care for me.
Key Question: why is it important for families to spend time together?

Caring and friendships – **how do I choose and make friends?**

How can I protect my identity online?



DESIGN & TECHNOLOGY/ART

ART:

Who was Van Gogh?

Recreating one of Van Gogh's work.
Who was Pablo Picasso?

Design and Technology: children will use recycled objects to design and recreate toys, they will use paper to weave and draw and design using the computers.

PHYSICAL EDUCATION

Key Question:

What are my strengths and weaknesses in athletics?

Children will recognise and describe how the body feels during and after different physical activities. Children will run at different paces describing the different paces. Children will complete an obstacle course. They will maintain control as they change direction when jogging or sprinting.

MUSIC – children will continue to sing and make their own musical instruments creating sounds of the seas and oceans.

ICT children will continue with Purple Mash.