



## YEAR TWO (2) SPRING 2- WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



### ENGLISH

**Key Question: What is fantasy?**

Children will learn about fantasy stories: They will learn the differences between Non-fiction and fantasy.

Children will write numerous poems using subordination and co-ordination writing sentences with clauses.

### MATHEMATICS

**Key Areas:**

Children will learn their timetables, Continue with number and place values.

Mental addition and subtraction as well as compass skills, co-ordinates and map skills.

### SCIENCE

**Key Question: How do we have a healthy mind and body?**

Children will learn about keeping healthy through exercise and healthy food, water and sleep.

They will learn about choices.

### GEOGRAPHY:HISTORY

**Key Question: Geography**  
*What is weathering?*

**Key Question: History:**  
*Who created different methods of travel?*

Children will learn about transport, land, sea and sky?

### RELIGIOUS EDUCATION

**Key Question: What can we learn from Sacred Texts?**

For Spring Two we will continue with our learning from sacred texts. We will look at the Torah, Bible and Qur'an. Children will be able to compare similarities and differences between the texts to realise why the Bible is important to Christians, why the Torah is important to Jews and why the Qu'ran is important to Muslims.

### PSHE

**Going for Goals and British values along with individual liberty:**

Children will learn what is fair and what is unfair.

**Keeping safe:**  
Children will learn how to keep safe on the internet.

**Health and Prevention**  
Children will learn about a healthy diet and how to stay fit. Children will continue developing their 6rs.



### DESIGN & TECHNOLOGY

**ART:** children will design and make their own island using a variety of materials. They will evaluate the end product using the correct vocabulary.

### PHYSICAL EDUCATION

**Key Question: How can I use basic movement and skills learnt to participate in various competitive games?**

We will continue using basic movements such as running, jumping, throwing and catching to develop balance agility and co-ordination, these will be applied in various competitive sport or circuit training.

**MUSIC:-** pupils will to sing songs with rhythm and rhyme. In ICT children will continue to work on Purple Mash and learn about search ones and which ones to choose.