



YEAR TWO (2) SPRING 1– WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



ENGLISH

Key Question: *What are traditional tales? How do they unite communities?*

Core Texts: CHARLIE AND THE CHOCOLATE FACTORY. Children will also experience traditional tales from a variety of cultures.

Children will also learn about non-fiction texts, information texts. They will focus on grammatical features, spelling and handwriting.

MATHEMATICS

Key Areas:
Children will continue with learning place value using the correct vocabulary, describing position.

They will use number lines for addition and subtraction as well as grids.

Children will learn mental addition and subtraction for problem solving.

SCIENCE

Key Question: *How do living plants depend on each other, what is necessary for plants to grow?*

Children develop and understand how animals and plants are able to adapt to different habitats for their survival.

Children will learn about how animals obtain their food from plants and other animals using food chains.

GEOGRAPHY:HISTORY

Key Question: *Geography
Where on earth did chocolate come from? Did it grow somewhere?*

Children will learn about the origins of chocolate.

Key Question: *History
Who brought chocolate to Europe and why is it so popular with most people?*

RELIGIOUS EDUCATION

Key Question: *What can we learn from Sacred Texts?*

Explore what a story is and why we like them. Exploring what a parable is and recognise some ways in which Christians, Muslims and Jewish people treat their sacred books.

Children will be able to share their own experiences.

PSHE

Going for Goals and British values along with individual liberty:
What is First Aid, what should I do in an emergency?

Keeping safe:
Children will learn how to keep safe on the internet.
Health and Prevention
*Why is sleep important?
How can lack of sleep affect the body both short and long term?*
Children will continue developing their 6rs.



DESIGN & TECHNOLOGY

ART: *Who were the Mayan?
What does artefact mean?*

Children will learn about the various materials that were used in the creation of the artefacts, they design their own.

PHYSICAL EDUCATION

Key Question: *How can I use basic movement and skills learnt to participate in various competitive games?*

We will continue using basic movements such as running, jumping, throwing and catching to develop balance agility and co-ordination, these will be applied in various competitive sport or circuit training.

MUSIC:- pupils will to sing songs with rhythm and rhyme. In ICT children will continue to work on Purple Mash and learn how the internet works.