



## YEAR THREE (3) Summer 2 – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



### ENGLISH

**Key Question:** *What is a proverb?*

**Playscripts**

Children will learn how a character is created using description, stage directions and speech.  
Children will learn how dialogue can emphasise a character's personality.

**Grammar and writing children will**

Investigate homophones and near-homophones.  
Investigate the use of adverbs in playscripts (stage directions).  
Investigate the use of powerful verbs in playscripts (stage directions).

### MATHEMATICS

**2x Daily maths blast:** Consolidate 4, 7, 8, 9 and 10 times tables.  
**Daily mental multiplication.**

Children will learn about Geometry, naming regular and irregular 3D shapes.

**Measurement: time** children will build upon their knowledge of time am and pm.

Tell the time to nearest 5 minutes and minute.

### SCIENCE

**Working Scientifically**

**Key Question:** *What are the properties of volcanoes?*

Children will learn about eruptions and what causes them to happen.

Children will recognise that rock is made in alternative ways. Learn how rock is formed from soil and pressure in the cycle.

Illustrate and label a diagram of the cycle.

### GEOGRAPHY & HISTORY

**Geography:**

**Key Question:** *Where are the Himalayas?*

Compare living conditions of London to the mountains: Identifying human and physical characteristics, key topographical features (including hills)

**History:**

**Key Question:** *Who were the Anglo Saxons?*

Stone Age – Anglo-Saxons  
Children will learn that Britain has been invaded and settled numerous times and place these into context.

### RELIGIOUS EDUCATION

**Living**

**Key Question:** *What are the role of festivals in the life of Britain today?*

Children will discover similarities and differences between the way festivals are celebrated.

### PSHE

**Relationships**

**Key question:** *What are the dangers of alcohol and tobacco? How can I stay safe in the sun and in the community?*

Mutual respect, tolerance o and diversity.  
I can think about what different people in Britain are like.



### ART & DESIGN

**Key Question:** *What are mosaics?*

Children will create their own mosaic picture. They will learn about what materials were used to create these and the methods used.

### PHYSICAL EDUCATION

**Key Question:** *What are my strengths and weaknesses in athletics?*

Children will play competitive games where appropriate for example, basketball, cricket, football, rounder's to develop flexibility and technique.

**MUSIC:** children will learn perform in time to music.

**FRENCH:** Children will learn the nouns for different fruit, learn the days of the week, they will listen and understand a French story.

**ICT:** children will do data handling and research a country.