



ENGLISH

## Key Question: What is the structure of Adventure Stories?

Children will develop their skills further in speaking and listening through drama.

Write dialogue between the main character and one or more other characters.

They will use the correct Grammar to write the dialogue using correct punctuation.

Use adverbs and fronted adverbials to extend these sentences.

2x Daily maths blast: Consolidate 4,7, 8, 9 and 10 times tables. Daily mental multiplication.

MATHEMATICS

Add numbers with 3-digits using column addition, first expanded then compact method.

#### **Multiplication and Division**

Understand that multiplication is commutative, and write mathematical statements for multiplication and division. Understand that division is the inverse of multiplication. Working Scientifically Key Question: *Why plants?* 

SCIENCE

#### Plants:

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.

Plan, predict, investigate, observe and record findings- data.

### **GEOGRAPHY & HISTORY**

Geography Key Question: Seas around the UK where? What are oceans? Develop knowledge of the oceans and continents of the world

<u>History:</u> Key Question: *Who was Winston Churchill?* Biography of a British personality.

## **RELIGIOUS EDUCATION**

Key Question: What does it mean to be Christian in Britain today? Children will learn about objects in Christian homes and how Christians show their faith within church communities. Relationships Families and people who care for me.

**PSHE** 

Key question: What are the characteristics of a healthy family? Mutual respect, tolerance of those with different faiths and beliefs.



# Key Question: What is stained glass?

**ART & DESIGN** 

Children will learn how it is made, they will design their own windows and make them from a variety of materials. They will gain knowledge about this craft.

#### PHYSICAL EDUCATION

Key Question: What are my strengths and weaknesses in athletics? Children will develop a variety of skills, learning how to use

them in different ways:

- Running
- Jumping
- Throwing

Catching in isolation and in combination.

MUSIC: Children will learn to perform in time to music.

**FRENCH:** Children will learn the nouns for different fruit, learn the days of the week, they will listen and understand a French story. **ICT:** children will do data handling and research a country.