



YEAR THREE (3) Spring 2: WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



ENGLISH

Key Question: Why do we have non-fiction text?

Children will continue with non-fiction and fiction building upon their skills of recount, they will use

Punctuation Instructions and Explanations.

MATHEMATICS

Mental Calculations
Children will Focus on:

- 3 and 4 x tables.
- Place value
- Addition and subtraction
- Addition and subtraction
- Measures and data Fractions
- Place value and division addition and subtraction
- Time, position and direction
- Multiplication and division

SCIENCE

Working Scientifically

Key Question: What do Plants need to grow?

- Children will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth
- They will record their findings.

GEOGRAPHY & HISTORY

Geography

Key Question: What evidence is there of Roman buildings and Engineering that are still in use today?

History

Key Question: Romans who were they, do they still exist?

Children will discover this exciting part of History and its impact on the past and present, children will continue with this in Spring 2.

RELIGIOUS EDUCATION

Key Question: Why do people pray? What about the Sikhs how do they pray?

Children will also consider that some people are atheists who believe it is more useful to be kind to all living creatures and humans alike.

Children will explore the impact of prayer, looks at festivals and celebrations.

PSHE

Going for Goals

Individual Liberty
Basic First Aid: *Why do I need to learn basic first aid?*
Internet Safety and Harms: *How can I be safe online?*



ART & DESIGN

Children will learn about sculpture and make Roman Busts. They will discover the artists during this period. They will continue into Spring two building skills in mosaic making and collage.

PHYSICAL EDUCATION

Key Question: How can I use basic movements and skills learnt to perform and participate in various competitive games?
Children will recognise and describe the effects of exercise on the body. They will know the importance of strength and flexibility. They will know why they to warm up and cool down.

MUSIC: children will learn to sing and perform. **FRENCH:** Children will focus on animals and colours. They will learn grammatical concepts. In Spring two children will build their confidence in pronunciation, memory and pattern. They will develop their ability to join in with a song, listen attentively with a mixture of familiar and unfamiliar language.
ICT: children will do programming, modelling and assimilation.