

## ENGLISH

**Key Question: What are the key features of non-chronological reports?**

Pupils will continue to explore non-fiction text as well as fiction.  
Non-Fiction: Pupils will learn how to write non-chronological reports, information texts and newspaper articles.  
Fiction: Pupils will read stories from other cultures.

## MATHEMATICS

**In Mathematics Pupils will learn about:**

- Addition and subtraction chains
- Expanded and column method
- 4 digit numbers
- Statistic and data handling
- Measurement of time and mass
- Geometry
- Fractions and decimals

## SCIENCE

**Key Question: What are states of matter?**

Pupils will learn about solids, liquids and gases. They will learn about changes of temperature and evaporation, and will undertake condensation investigations.  
Pupils will also revisit the water cycle.

## GEOGRAPHY & HISTORY

**Geography Key Question: What are counties?**

Pupils will use an atlas and undertake map work to learn about the UK and its counties.

**History Key Question: What are social hierarchies?**

Pupils will learn about the Ancient Egyptians and the life of ordinary people.

## RELIGIOUS EDUCATION

**Key Question: Why is Jesus still an inspiring person to so many people?**

Religion of Study:  
Pupils will continue to study why Jesus (Peace Be Upon Him) continues to be an inspiring figure to Christians and Muslims.  
  
My faith, my celebration.

## PSHE

**Key Questions:**  
**Why is having appropriate boundaries necessary in friendships?**

**Why is Safeguarding and staying safe a requirement for me?**

Anti-bullying  
British Values will continue to be explored.



## ART & DESIGN

Year 4 will be designing and making mosaic coasters.

They will sketch ancient Egyptian and Mayan artefacts to link with their History work.

They will also prepare and make props and costumes for the Christmas performance.

## PHYSICAL EDUCATION

**Key Question: How can I use the broader skills in different ways to make actions and movements?**

Pupils will learn about health and fitness. They will find out how the body reacts at different times and how this affects performance.

**MUSIC - Solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy.**  
**FRENCH – Numbers 0-31, dates, birthdays and celebrations**