



YEAR THREE (3) AUTUMN ONE – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



ENGLISH

Texts: What is a myth and what is a legend?

Children will story tell, exploring myths from our own culture. They will create their own mythological characters and stories. Children will use technology to create their own movie adding graphics and sound. Poetry will be studied, placing emphasis on the literary aspects.

MATHEMATICS

Arithmetic and reasoning problems are covered daily, children will focus on:

- Number and place value
- Data Handling
- Measuring
- Geometry
- Multiplication
- Fractions
- Mental multiplication and Division.

SCIENCE

Key Question: What do living things need to be healthy and grow?

Children will focus on the learning the correct vocabulary for food groups. They will identify what humans need. They will recognise why animals need nutritious food.

GEOGRAPHY: HISTORY

Geography Key Questions: Where is Hayes? What is in the Earth below our feet?

Children will use maps, atlases, globes and digital/computer mapping to locate continents and describe features. They will identify the layers of the Earth.

History Key Question: Life before metal, what did we use? Children will use materials available to build shelters, demonstrate understanding of the principles of archaeological survival.

RELIGIOUS EDUCATION

Key Question: What do different people believe about God?

The children will be learning about religion: Islam, Christianity, Hinduism. They will identify beliefs about God that are held by Christians, Hindus and Muslims. They will retell and suggest the meanings of stories from sacred texts about people who encountered God. Children will express their own ideas and share their celebrations through poetry, drama and art.

PSHE

The children will learn about British Values and democracy. They will use the 6Rs and focus on the zones of regulation, enabling them to develop coping and calming strategies.



ART & DESIGN

Children will sketch and learn about Great Artists. They will design and create own artefacts, creating models for the time periods in History such as the Stone Age.

PHYSICAL EDUCATION

Key Question: How can I use the skills I learnt in gymnastics to perform for an audience? The children will know the importance of strength and flexibility for physical activity and explain why it is important to warm up and cool down. They will use these skills to develop their competitiveness.

MUSIC – Perform solo as well as a group. They will use their voices and play musical instruments. **ICT:** Children will add text to images they will decode for game making using Purple Mash.

French: Children will learn the key vocabulary and learn singing in French.